



SCHOOL OF SPIRITUAL CARE

Master of Theology Degree in Spiritual Care (MTH-SC)

45 Credits

The School of Spiritual Care provides students with the knowledge to understand the scope of spirituality and methods to integrate appropriate and ethical care into professional practice. Programs are intended for students from a variety of professions including medical (nursing, physicians, social work, occupational, physical, and other therapies, and other allied health) and community-based (counselors, community leaders, non-chaplain first responders).

While not intended for professional chaplains, the Spiritual Care Program integrates two documents prepared by panels of international experts. The Quality Indicators outline the competencies and metrics to ensure that professional care is provided, the metrics that indicate such care is present, and evidence-based tools to measure that quality. The Scope of Practice includes 18 indicators which create the set of competencies required of professional chaplains. These two documents also provide the framework for the integration of spiritual care.

Spiritual Care Program Objectives:

- The body of knowledge in the field of spiritual care, including the related cultural, technological, ethical, and professional competencies.
- Skills of critical thinking and analysis by Investigating, generating, and synthesizing complex ideas and concepts at an abstract and/or applied level, critically evaluating contemporary debates and literature in their field of study, analyzing problems or issues, articulating appropriate solutions and justifying propositions and/or professional decisions.
- Oral and written communication skills, including academic and technical writing skills, applying inquiry-based learning and ways of thinking to new disciplinary and/or professional contexts, and communicating complex ideas in a variety of formats to diverse audiences.
- Effective collaboration with peers, colleagues, and communities by demonstrating a high level of personal autonomy and accountability in the acquisition or application of knowledge or skills and an understanding of, and the ability to apply, the principles of teamwork and collaboration.
- Equity and diversity as these apply to effective spiritual care integration and practice.
- Knowledge and skills of leadership and advocacy as applied to spiritual care.
- The organization, implementation, interpretation, and analysis of research appropriate to the field of spiritual care.



Master of Theology Degree in Spiritual Care (MTH-SC)

The Master of Theology in Spiritual Care degree provides students the skill set and knowledge to seek to integrate concepts of spirituality and spiritual care into their professional practice in a variety of settings including health care, the military, first response, business, corrections, and the community.

Coursework in the program is designed to combine theoretical and practical learning, emphasizing critical thinking, analysis of spiritual care concepts and practice, and the reading and application of research.

Program Learning Outcomes:

Students will demonstrate knowledge, skills, and dispositions associated with:

- The current state of knowledge regarding the provision of spiritual care, including philosophy, principles, and legal and ethical responsibilities of providers.
- Various settings in which spiritual care can be integrated into practice and the unique needs of those settings.
- Introductory use application of research methods.
- Strategies to advocate for the role of spiritual care providers.
- The design and implementation of spiritual care programs and practices to facilitate integrated chaplaincy care to support clients, organizations, and communities.
- Communication and networking for personal and professional growth, collaboration, leadership, and change management.

Students will participate in courses, assignments with deadlines, and the opportunity to learn with like-minded professionals. The program ends with the student writing a thesis that identifies a topic within spiritual care, investigates it through research, and proposes practical solutions for implementation.

Prerequisite: Bachelor's degree

Academic Requirements: 45 credits total

3 required core courses (3 x 3 credits)	9 credits
5 elective courses (5 x 3 credits)	15 credits
2 required CPE units (800 hours CPE) (2x6 credits)	12 credits
1 required Thesis Writing Course	3 credits
1 required capstone thesis paper (6 credits)	6 credits

Required Core Courses: 3 courses /9 credits

CH334 Powerful Communication Techniques/3 credits
CH335 Cultural Competence, Inclusion & Vulnerable Populations/3 credits
CH328 Health Care Ethics/3 credits



Required Clinical Pastoral Education units: 2 units /12 credits

CPE521 Clinical Pastoral Education / 6 Credits

CPE522 Clinical Pastoral Education / 6 Credits

Thesis Writing Course: 1 class/3 credits

MT321 Master's Thesis Writing/3 credits

Required Capstone Thesis Paper: 6 credits

Optional WL321: Master's Thesis Writing Lab (not for credit)

Electives: 5 courses /12 credits

CH327 Grief, Loss, and Bereavement/3 credits

CH339 HIPAA/3 credits

CH322 Alzheimer's/3 credits

CH324 Quality Improvement/3 credits

CH425 Counseling Skills/3 credits

CH330 Perinatal Loss/3 credits

CH332 Death and Dying/3 credits

Anything from Masters in SD, Thanatology, Adult Learning, Satir, Pediatric Chaplaincy

Course Modality: Asynchronous Online and Hybrid Clinical Practicum