



## SCHOOL OF CHAPLAINCY

### Master of Theology Degree in Chaplaincy (MTH-CH)

45 Credits

The School of Chaplaincy provides students with the skill set and knowledge to serve as a chaplain in a variety of settings including health care, the military, first response, business, corrections, and the community.

Mastery is based on two documents prepared by panels of international interdisciplinary experts. The Quality Indicators outline the competencies and metrics to ensure that professional chaplaincy care is provided, the metrics that indicate such care is present, and evidence-based tools to measure that quality. The Scope of Practice includes 18 indicators that create the set of competencies required of professional chaplains. Through successful academic study, critical thinking, research, and completion of clinical work, students will have the foundational competencies for chaplaincy and/or increase their current level of chaplaincy care. The program meets the competencies required by national professional chaplaincy associations to apply for board certification.

#### Chaplaincy Program Objectives:

- The body of knowledge in the field of chaplaincy, including the related cultural, technological, ethical, and professional competencies.
- Skills of critical thinking and analysis by Investigating, generating, and synthesizing complex ideas and concepts at an abstract and/or applied level, critically evaluating contemporary debates and literature in their field of study, analyzing problems or issues, articulating appropriate solutions, and justifying propositions and/or professional decisions.
- Oral and written communication skills, including the academic and technical writing skills appropriate to the field of chaplaincy and applying inquiry-based learning and ways of thinking to new disciplinary and/or professional contexts, and communicating complex ideas in a variety of formats to diverse audiences.
- Effective collaboration with peers, colleagues, and communities by demonstrating a high level of personal autonomy and accountability in the acquisition or application of knowledge or skills and an understanding of, and the ability to apply, the principles of teamwork and collaboration.
- Equity and diversity as these apply to effective practice in the field of chaplaincy.
- Knowledge and skills of leadership and advocacy as these apply to the field of chaplaincy.
- The organization, implementation, interpretation, and analysis of research appropriate to the field of chaplaincy.



## Master of Theology Degree in Chaplaincy (MTH-CH)

The Master of Theology in Chaplaincy degree provides students the skill set and knowledge to seek an appropriate level of professional certification to serve as a chaplain in a variety of settings including health care, the military, first response, business, corrections, and the community. Coursework in the program is designed to combine theoretical and practical learning, emphasizing critical thinking, analysis of chaplaincy practice, and the reading and application of research.

### Program Learning Outcomes:

Student will demonstrate knowledge, skills and dispositions associated with:

- The current state of knowledge within professional chaplaincy, including philosophy, principles, and legal and ethical responsibilities.
- Various settings in which chaplains practice and the unique needs of those settings
- Introductory use application of research methods.
- Strategies to advocate for the role of chaplains.
- The design and implementation of chaplaincy programs and practices to facilitate integrated chaplaincy care to support clients, organizations, and communities.
- Communication and networking for personal and professional growth, collaboration, leadership, and change management.

Students will participate in courses, assignments with deadlines, and the opportunity to learn with like-minded professionals. The Program ends with the student writing a thesis that identifies a topic within chaplaincy, investigates it through research, and proposes practical solutions for implementation.

**Prerequisite: Bachelor's degree**

### Academic Requirements: 45 credits total

4 required core courses (4 x 3 credits)	12 credits
2 required CPE units (800 hours CPE) 2 x 6 credits)	12 credits
1 required Thesis Writing Course	3 credits
1 required capstone thesis paper	6 credits
4 elective courses (4 x 3 credits)	12 credits

### Required Core Courses: 4 courses /12 credits

CH327 Grief, Loss, and Bereavement/3 credits  
CH328 Health Care Ethics/3 credits  
CH335 Cultural Competence, Inclusion & Vulnerable Populations  
CH334 Powerful Communication Techniques

### Required Clinical Pastoral Education units: 2 courses /12 credits

CPE521 Clinical Pastoral Education / 6 Credits  
CPE522 Clinical Pastoral Education / 6 Credits



**Required Thesis Writing Course: 1 class/3 credits**

MT321 Master's Thesis Writing/3 credits

**Required Capstone Thesis Paper: 6 credits**

Optional WL321: Master's Thesis Writing Lab (not for credit)

**Electives: 4 courses /12 credits**

CH321 Advance Directives and Planning/3 credits

CH322 Alzheimer's and Other Dementias/3 credits

CH324 Continuous Quality Improvement/3 credits

CH325 Counseling Skills/3 credits

CH329 Pediatric Chaplaincy Care/3 credits

CH339 HIPAA Compliance/3 credits CH330 Perinatal Loss/3 credits

CH332 Spiritual Care at the End of Life/3 credits

**Course Modality:** Asynchronous Online and Hybrid Practicum Clinicals