SCHOOL OF CHAPLAINCY

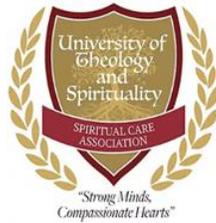## Doctor of Theology Degree in Chaplaincy (DTH-CH)
60 Credits

The School of Chaplaincy provides students with the skill set and knowledge to serve as a chaplain in a variety of settings including health care, the military, first response, business, corrections, and the community.

Mastery is based on two documents prepared by panels of international interdisciplinary experts. The Quality Indicators outline the competencies and metrics to ensure that professional chaplaincy care is provided, the metrics that indicate such care is present, and evidence-based tools to measure that quality. The Scope of Practice includes 18 indicators that create the set of competencies required of professional chaplains. Through successful academic study, critical thinking, research, and completion of clinical work, students will have the foundational competencies for chaplaincy and/or increase their current level of chaplaincy care. The program meets the competencies required by national professional chaplaincy associations to apply for board certification.

Chaplaincy Program Objectives:
- The body of knowledge in the field of chaplaincy, including the related cultural, technological, ethical, and professional competencies.
- Skills of critical thinking and analysis by Investigating, generating, and synthesizing complex ideas and concepts at an abstract and/or applied level, critically evaluating contemporary debates and literature in their field of study, analyzing problems or issues, articulating appropriate solutions, and justifying propositions and/or professional decisions.
- Oral and written communication skills, including the academic and technical writing skills appropriate to the field of chaplaincy and applying inquiry-based learning and ways of thinking to new disciplinary and/or professional contexts, and communicating complex ideas in a variety of formats to diverse audiences.
- Effective collaboration with peers, colleagues, and communities by demonstrating a high level of personal autonomy and accountability in the acquisition or application of knowledge or skills and an understanding of, and the ability to apply, the principles of teamwork and collaboration.
- Equity and diversity as these apply to effective practice in the field of chaplaincy.
- Knowledge and skills of leadership and advocacy as these apply to the field of chaplaincy.
- The organization, implementation, interpretation, and analysis of research appropriate to the field of chaplaincy.

Doctor of Theology Degree in Chaplaincy (DTH-CH)

The Doctor of Theology degree in Chaplaincy is a professional doctorate for experienced professionals who want to translate their expertise into a higher position of credibility, leadership, and influence within the profession.

The DTh-CH combines taught components with independent research in a student's area of expertise. This is achieved by with advanced research skills and specialist knowledge in their area of expertise, so they have not only the ability but also the confidence to facilitate change at a corporate level. The fundamental difference between a PhD and a professional doctorate is that while PhDs teach students how to conduct research to create new knowledge that improves the understanding of a field, a professional doctorate teaches a student how to evaluate, synthesize and apply existing knowledge in novel ways to a field.

Program Learning Outcomes:

Students will demonstrate knowledge, skills, and dispositions associated with:

- Assess the current state of knowledge within professional chaplaincy.
- Develop expertise in a particular area of professional chaplaincy, such as care for a particular community, spiritual assessment, ethics, or other practice areas.
- Learn about and use research methods.
- Advocate for changes that support clients, organizations, and the community through an action research project. This project enables you to focus on an everyday problem or unmet need and develop a plan for remediating the issue.
- Expand the body of knowledge within professional chaplaincy through their research findings.
- Conduct effective analyses of chaplaincy processes and policies.
- Gain skills for designing and implementing programs within chaplaincy departments.

Students will participate in courses, assignments with deadlines, and the opportunity to learn with like-minded professionals.   The Program ends with the student writing a dissertation that identifies a topic within chaplaincy, investigates it through research, and proposes practical solutions for. This involves undertaking experiments, collecting results, and documenting the process. In addition, general suggestions are made as to how others in their field can practically use the research findings, and other problem areas may be identified for future investigation.

Doctorate-level courses combine taught components with independent research in a student's area of expertise. Students will be challenged and encouraged to utilize specialist knowledge and advanced research skills in each course to evaluate, synthesize, and apply their learning to the field of professional chaplaincy.

Prerequisite: Master's degree

Academic Requirements: 60 credits total

6 required core courses	18 credits
4 required CPE units (1600 hours CPE) (4 x 6 credits)	24 credits
1 required Dissertation Writing Course	3 credits
1 required capstone dissertation paper	15 credits

Required Core Courses: 6 courses/18 credits

SC441 Theological Reflection
SC442 Pastoral Formation
SC427 Support of Those Who Grieve
CH440 Narrative Spiritual Care and Counseling
CH441 Advanced Counseling Skills
CP426 Spirituality and Mental Illness

Required Clinical Pastoral Education units: 4 courses /24 credits

CPE521 Clinical Pastoral Education / 6 Credits
CPE522 Clinical Pastoral Education / 6 Credits
CPE523 Clinical Pastoral Education / 6 Credits
CPE524 Clinical Pastoral Education / 6 Credits

Required Dissertation Writing Course: 1 course /3 credits

DD422 Doctoral Project and Dissertation Writing/3 credits

Required Capstone Dissertation Paper: 15 credits

Optional WL421: Doctoral Thesis Writing Lab (not for credit)

Course Modality: Asynchronous Online and Hybrid Practicum Clinicals